



Campus Cleanup Instructions and Supplemental Activities

Method

Students and staff will conduct an on-campus cleanup. Focus on heavily used areas, particularly where students eat and gather, as well as areas with heavy foot traffic. This includes lunch areas, quad, hallways, recess areas, drop off and pick up areas, parking lots, and perimeter fence areas where litter can trap from wind and rain. Students will then analyze what litter was found and identify litter trends through math, art, critical thinking, behavior change action plans, language, and writing lesson plans included with supplemental materials.

Campus Cleanup Materials

- Trash bags or heavy-duty buckets that you do not mind getting dirty – ideally something to separate trash from recyclables
- Gloves
- Data cards and writing utensils
- Clipboards if available
- Trash grabbers, if available

Campus Cleanup Instructions

- Break students up into teams of two so one student can pick up litter while the other student tallies litter using the data card.
- Split students up into different areas of campus so as much of the campus is covered as possible.
- Provide students with a safety overview. Students should always use a gloved hand or trash grabber to handle litter. If they find anything sharp, pointy, or hazardous, they should not touch it and report it to a staff member. Students should always stay on campus and take extra caution when cleaning near moving vehicles (parking areas or loading zones). Students should avoid any animals whether alive, dead, or injured, and report any animals of note to a staff member.
- Inform students of what is and is not recyclable on campus. Commonly recyclable items include aluminum cans, pieces of clean and dry paper and cardboard, plastic cups, bottles and containers, and glass bottles. Please customize the list based on the recycling program at your school. Let students know to place their full bags at a designated place, such as near the dumpsters at the cafeteria, at a specific time. Identify how to separate the recycling so it is properly recycled. Provide an extra bag for recyclables or simply ask students to remove recycling and sort at the dumpsters.
- Review the data card instructions. Students should tally each item as they pick it up to avoid missing anything. Items not listed specifically on the data card can be tallied under miscellaneous.
- Students should all thoroughly wash their hands after the cleanup.
- Students should bring a water bottle and be advised to stay hydrated during the cleanup.
- Following the cleanup, students can work together with the teacher to total the data cards.
- There is a data summary card following the tally sheet with totals by item as well as totals by location. This will help identify what items are of particular concern on campus, as well as what areas of campus have the largest incidences of litter.